



# Annual Report



2024-2025 WRISA Annual Report

# Assumption High School

Principal	<b>Mrs. Amber France</b>
Address	<b>445 Chestnut St. Wisconsin Rapids, WI 54494-4894</b>
Phone	<b>(715) 422-0910</b>
Email	<b>afrance@assumptioncatholicschools.org</b>
Jurisdiction	<b>Diocese of LaCrosse</b>
Last Visit Date	<b>10/06/2021</b>
First Year Accredited	<b>2018</b>
New Documents Due	<b>06/01/2028</b>



## School Overview

Address: **445 Chestnut St.**  
**Wisconsin Rapids, WI 54494-4894**

Phone: **(715) 422-0910**

Fax: **(715) 422-0936**

Web: **<https://www.assumptioncatholicschools.org>**

Grades: **9-12**

Principal: **Mrs. Amber France**

Email: **[afrance@assumptioncatholicschools.org](mailto:afrance@assumptioncatholicschools.org)**

Mail

Printed

Certificate: **No**

First Year Accredited: **2018**

New Documents Due: **06/01/2028**

Last Visit Date: **10/06/2021**

## Enrollment

K3	-	1	-	7	-
K4	-	2	-	8	-
K5	-	3	-	9	<b>33</b>
		4	-	10	<b>35</b>
		5	-	11	<b>32</b>
		6	-	12	<b>23</b>

Total Enrollment **123**    Previous Enrollment **147**    Change in Enrollment - **24**

## Staff Count

Assistant Principal	-	Principal	<b>1.00</b>	School Counselor	<b>1.00</b>	Teacher	<b>17.50</b>
Teacher Aides	-	Office Staff	-	Cafeteria Staff	-	Custodians	-
Other	-						

Total Professional Staff **19.5**    Total Enrollment **123**    Student to Staff Ratio **6.31:1**

# Substantive Changes

Change Description	Changed
<b>Change in Articles of Incorporation and Bylaws. (submit new documents)</b>	<b>No</b>
<b>Change in administrator (list name, position, and date of hire in the comments box) - DO NOT UPLOAD PLAN OF ACTION OR TRANSCRIPTS HERE</b>  see system file Amber France Principal 07/01/2024	<b>Yes</b>
<b>Change in grade structure (adding, eliminating, or multi-aging). (list new grade structure and schedule a walk through with your jurisdiction's representative prior to the start of the year)</b>	<b>No</b>
<b>Change in legal governing body. (submit names and description of new governance structure)</b>	<b>No</b>
<b>Change in physical location (Submit occupancy permit and schedule a walk through with your jurisdictional representative)</b>	<b>No</b>
<b>Change in teaching staff (list name, position, and date of hire in the comments box) - DO NOT UPLOAD ANYTHING HERE</b>  see system file	<b>Yes</b>
<b>Do you have documents that support your long-range goals? Include any additional documents as required by your jurisdiction.</b>	<b>Yes</b>
<b>List updates/revisions to all previously submitted Plans of Action/Personnel Plans (List staff names here, upload credentials in staff member section)</b>  see system file	<b>Yes</b>
<b>Purpose and/or organization of the institution. i.e.: merging, closing, or consolidating. (submit new mission statement, new organization name, or impact statement of reorganization efforts)</b>	<b>No</b>

## Staff Qualification

Name: **France, Amber**      First Year At This School: **2024**      Grade/Content: **secondary**      License Issued By: **Diocese of LaCrosse**  
 Credits Earned This Year: **0.00**      First Year Teaching: **2024**      Cert: **Plan Of Study**  
 Hours of In Service / Professional Development This Year: **0.00**      Hire Date: **07/02/2024**      Degree: **MA**      License Expires: **2027**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Basic Religious Education Certification In Progress**  
 Plan of Action/Study: [https://wrisa.net/wp-content/uploads/pk-protected/AF-POS-2024.pdf?attachment\\_id=21466](https://wrisa.net/wp-content/uploads/pk-protected/AF-POS-2024.pdf?attachment_id=21466)  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

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Name: **Heuer, Kelsey**      First Year At This School: **2019**      Grade/Content: **HS SPED**      License Issued By: **WI**  
 Credits Earned This Year: **0.00**      First Year Teaching: **2015**      Cert: **Degree 12 Plus**      License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **45.00**      Hire Date: **08/01/2019**      Degree: **BA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Basic Religious Education Certification Completed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

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Name: **Klein, Ryan**      First Year At This School: **2005**      Grade/Content: **HS Math**      License Issued By: **WI**  
 Credits Earned This Year: **0.00**      First Year Teaching: **2005**      Cert: **Degree 12 Plus**      License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **45.00**      Hire Date: **08/01/2005**      Degree: **MS**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Advanced Religious Certification Completed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

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Name: **Klinkhammer, Paul**      First Year At This School: **1992**      Grade/Content: **HS Physics**      License Issued By: **WI**  
 Credits Earned This Year: **0.00**      First Year Teaching: **1992**      Cert: **Degree 12 Plus**      License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **45.00**      Hire Date: **08/01/1992**      Degree: **MA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Advanced Religious Certification Renewed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

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Name: **LaCasse, Mary** First Year At This School: **2009** Grade/Content: **HS Anatomy** License Issued By: **Diocese of La Crosse**  
 Credits Earned This Year: **0.00** First Year Teaching: **2009** Cert: **Degree 12 Plus**  
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2009** Degree: **Dr.** License Expires: **LIFE**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Advanced Religious Certification Completed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

Name: **Malecki, jennifer** First Year At This School: **2009** Grade/Content: **HS MS Social Studies** License Issued By: **WI**  
 Credits Earned This Year: **0.00** First Year Teaching: **2007** Cert: **Degree 12 Plus** License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2009** Degree: **BA**  
 Faith Tradition: **Christian**  
 Religious Certification: **Advanced Religious Certification Completed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

Name: **McCarthy, Veronika** First Year At This School: **2024** Grade/Content: **High School** License Issued By: **AZ**  
 Credits Earned This Year: **0.00** First Year Teaching: **2024** Cert: **Degree 12 Plus** License Expires: **2033**  
 Hours of In Service / Professional Development This Year: **0.00** Hire Date: **08/01/2024** Degree: **MA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Basic Religious Education Certification In Progress**  
 Plan of Action/Study:  
 Transcript:  
 License: [https://wrisa.net/wp-content/uploads/pk-protected/McCarthy-AZ-License.pdf?attachment\\_id=20813](https://wrisa.net/wp-content/uploads/pk-protected/McCarthy-AZ-License.pdf?attachment_id=20813)  
 Competency Equivalency or Waiver:

Name: **McKinney, Beth** First Year At This School: **2024** Grade/Content: **HS Business** License Issued By: **Diocese of LaCrosse**  
 Credits Earned This Year: **0.00** First Year Teaching: **2024** Cert: **Plan Of Study** License Expires: **2027**  
 Hours of In Service / Professional Development This Year: **0.00** Hire Date: **08/01/2024** Degree: **BA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Basic Religious Education Certification In Progress**  
 Plan of Action/Study: [https://wrisa.net/wp-content/uploads/pk-protected/BM-2024.pdf?attachment\\_id=20819](https://wrisa.net/wp-content/uploads/pk-protected/BM-2024.pdf?attachment_id=20819)  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

Name: **Minarcin, Janis** First Year At This School: **1997** Grade/Content: **HS** License Issued By: **WI**  
 Credits Earned This Year: **0.00** First Year Teaching: **1997** Cert: **Degree 12 Plus** License Expires: **LIFE**

Hours of In Service / Professional Development This Year: **45.00**  
 Hire Date: **08/01/1997** Degree: **MA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Advanced Religious Certification Renewed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

Name: **Olson, Adam** First Year At This School: **2021** Grade/Content: **Art MS HS** License Issued By: **Diocese of La Crosse POS**  
 Credits Earned This Year: **0.00** First Year Teaching: **2021** Cert: **Plan Of Study** License Expires: **2026**  
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2021** Degree: **BA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Basic Religious Education Certification Completed**  
 Plan of Action/Study: [https://wrisa.net/wp-content/uploads/pk-protected/AO-POS-2024.pdf?attachment\\_id=20804](https://wrisa.net/wp-content/uploads/pk-protected/AO-POS-2024.pdf?attachment_id=20804)  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

Name: **Rayles, Joseph** First Year At This School: **2016** Grade/Content: **MS HS PE** License Issued By: **WI**  
 Credits Earned This Year: **0.00** First Year Teaching: **2005** Cert: **Degree 12 Plus** License Expires: **2026**  
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2017** Degree: **BA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Basic Religious Education Certification Completed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

Name: **Renner, Charles** First Year At This School: **2012** Grade/Content: **HS English** License Issued By: **WI**  
 Credits Earned This Year: **0.00** First Year Teaching: **2012** Cert: **Degree 12 Plus** License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2012** Degree: **BA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Advanced Religious Certification Completed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

Name: **Rybicki, Kristin** First Year At This School: **1994** Grade/Content: **Science** License Issued By: **WI**  
 Credits Earned This Year: **0.00** First Year Teaching: **1994** Cert: **Degree 12 Plus** License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/1994** Degree: **BA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Advanced Religious Certification Completed**



Plan of Action/Study:

Transcript:

License:

Competency Equivalency or Waiver:

Name: **Rybicki, Scott**First Year At This School: **2022**Grade/Content: **HS Tech Ed**License Issued By: **Diocese of**Credits Earned This Year: **0.00**First Year Teaching: **2022**Cert: **Degree 12 Plus****La Crosse**

Hours of In Service / Professional

Hire Date: **08/01/2022**Degree: **BA**License Expires: **LIFE**Development This Year: **45.00**Faith Tradition: **Catholic**Religious Certification: **Basic Religious Education Certification Completed**

Plan of Action/Study:

Transcript:

License:

Competency Equivalency or Waiver:

Name: **Schenk, Colton**First Year At This School: **2019**Grade/Content: **HS English**License Issued By: **Diocese of**Credits Earned This Year: **0.00**First Year Teaching: **2019**Cert: **Plan Of Study****La Crosse**

Hours of In Service / Professional

Hire Date: **08/01/2019**Degree: **BA**License Expires: **2026**Development This Year: **45.00**Faith Tradition: **Catholic**Religious Certification: **Basic Religious Education Certification Completed**Plan of Action/Study: [https://wrisa.net/wp-content/uploads/pk-protected/CS-POS-2024.pdf?attachment\\_id=20805](https://wrisa.net/wp-content/uploads/pk-protected/CS-POS-2024.pdf?attachment_id=20805)

Transcript:

License:

Competency Equivalency or Waiver:

Name: **Schenk, Holly**First Year At This School: **2018**Grade/Content: **MS HS**License Issued By: **WI**Credits Earned This Year: **0.00**First Year Teaching: **2018**Cert: **Degree 12 Plus**License Expires: **LIFE**

Hours of In Service / Professional

Hire Date: **08/01/2018**Degree: **MA**Development This Year: **45.00**Faith Tradition: **Catholic**Religious Certification: **Basic Religious Education Certification In Progress**

Plan of Action/Study:

Transcript:

License:

Competency Equivalency or Waiver:

Name: **Schloemer, Luke** First Year At This School: **2024** Grade/Content: **HS Religion** License Issued By: **Diocese of LaCrosse Religion Waiver**  
 Credits Earned This Year: **0.00** First Year Teaching: **2024** Cert: **Degree 12 Plus** License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **0.00** Hire Date: **08/01/2024** Degree: **BA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Basic Religious Education Certification In Progress**  
 Plan of Action/Study:  
 Transcript: [https://wrisa.net/wp-content/uploads/pk-protected/Luke-Schloemer-Transcript.pdf?attachment\\_id=20815](https://wrisa.net/wp-content/uploads/pk-protected/Luke-Schloemer-Transcript.pdf?attachment_id=20815)  
 License:  
 Competency Equivalency or Waiver:

Name: **Shaw, Shannon** First Year At This School: **2002** Grade/Content: **MS HS** License Issued By: **WI**  
 Credits Earned This Year: **0.00** First Year Teaching: **2002** Cert: **Degree 12 Plus** License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/2002** Degree: **BA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Advanced Religious Certification Renewed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

Name: **Sommers, Jessica** First Year At This School: **2023** Grade/Content: **Religion MS HS** License Issued By: **Diocese of La Crosse**  
 Credits Earned This Year: **15.00** First Year Teaching: **2023** Cert: **Degree 12 Plus** License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **0.00** Hire Date: **08/01/2023** Degree: **MA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Basic Religious Education Certification In Progress**  
 Plan of Action/Study: [https://wrisa.net/wp-content/uploads/pk-protected/lange-waiver.pdf?attachment\\_id=2072](https://wrisa.net/wp-content/uploads/pk-protected/lange-waiver.pdf?attachment_id=2072)  
 Transcript: [https://wrisa.net/wp-content/uploads/pk-protected/J-Lange-UWSP-Unofficial-Transcript.pdf?attachment\\_id=2586](https://wrisa.net/wp-content/uploads/pk-protected/J-Lange-UWSP-Unofficial-Transcript.pdf?attachment_id=2586)  
 License:  
 Competency Equivalency or Waiver:

Name: **Thomas, Molly** First Year At This School: **1993** Grade/Content: **Band** License Issued By: **WI**  
 Credits Earned This Year: **0.00** First Year Teaching: **1993** Cert: **Degree 12 Plus** License Expires: **LIFE**  
 Hours of In Service / Professional Development This Year: **45.00** Hire Date: **08/01/1993** Degree: **BA**  
 Faith Tradition: **Catholic**  
 Religious Certification: **Advanced Religious Certification Completed**  
 Plan of Action/Study:  
 Transcript:  
 License:  
 Competency Equivalency or Waiver:

Name: **Wettstein, Peg** First Year At This School: **2022** Grade/Content: **MS HS Choir** License Issued By: **Diocese of La Crosse**  
 Credits Earned This Year: **0.00** First Year Teaching: **2013** Cert: **Degree 12 Plus** License Expires: **LIFE**  
 Hire Date: **08/01/2022** Degree: **BA**

Hours of In Service / Professional

Development This Year: **45.00**

Faith Tradition: **Catholic**

Religious Certification: **Basic Religious Education Certification Completed**

Plan of Action/Study:

Transcript:

License:

Competency Equivalency or Waiver:

Name: **Zacher, Anne**

First Year At This School: **2010**

Grade/Content: **HS Spanish**

License Issued By: **WI**

Credits Earned This Year: **0.00**

First Year Teaching: **2010**

Cert: **Degree 12 Plus**

License Expires: **LIFE**

Hours of In Service / Professional

Hire Date: **08/01/2010**

Degree: **MA**

Development This Year: **45.00**

Faith Tradition: **Catholic**

Religious Certification: **Basic Religious Education Certification Completed**

Plan of Action/Study:

Transcript:

License:

Competency Equivalency or Waiver:

# Benchmark Summary

Minimum Performance Requirement

Ranking 4 3 2 1

## MISSION AND CATHOLIC IDENTITY

★ 1.1	★ 1.2	★ 1.3	1.4	1.5	★ 2.1	★ 2.2	★ 2.3	2.4	2.5	★ 2.6	2.7	★ 2.8	★ 3.1	3.2	★ 3.3	3.4	4.1	★ 4.2	4.3	4.4
4			4																	
<input type="checkbox"/>	3	<input type="checkbox"/>		3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	3	<input type="checkbox"/>	3	
	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
								1												2

<b>4.5</b>
3
<input type="checkbox"/>

## GOVERNANCE AND LEADERSHIP

★ 5.1
<input type="checkbox"/>

## ACADEMIC EXCELLENCE

7.1	★ 7.2	7.3	7.4	7.5	7.6	7.7	★ 7.8	7.9	8.1	★ 8.2	★ 8.3	8.4	8.5	★ 8.6	9.1	9.2	9.3
<input type="checkbox"/>	<input type="checkbox"/>	3	3	3	3	3	<input type="checkbox"/>		3	3	<input type="checkbox"/>			<input type="checkbox"/>	3	3	3
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**OPERATIONAL VITALITY**

<b>10.1</b>
3


# Long Range Plan

## Domain Action Plans

### MISSION AND CATHOLIC IDENTITY

#### What trends do we see in our data?

The trends that we see in our data include a need for establishing a curriculum policy, continuing to provide a Catholic aspect in every class regularly, and more outreach with parents.

#### For this domain, list the benchmarks by number where the minimum performance requirement was not met

2.4- The visiting team recommends that ACHS establishes a curriculum policy that requires measurable academic and intellectual formation of students and provides evidence in the form of highly developed rubrics, assessments, and assessment results for all subjects including religion courses.

#### List achievements and challenges

Achievements: They recognized that Assumption uses the mission statement to lead our decision making process. They also recognized the variety of opportunities we provide for prayer, liturgy on a daily basis.

Challenges: The visiting team asked for us to continue working on establishing a curriculum policy, continuing to provide a Catholic aspect in every class regularly, and more outreach with parents.

### GOVERNANCE AND LEADERSHIP

#### What trends do we see in our data?

Overall governance and leadership is a strength for us. As a combined system we have layers of administration and responsibility. The challenge was this was the initial site visit and how our files were organized for our prior accreditation were not as expected as a system. There is also a disconnect between the 2 parish pastors and the schools we operate there but unlike a parish school there is no expectation that the pastor be involved beyond Mass.

#### For this domain, list the benchmarks by number where the minimum performance requirement was not met

5.2a 6.3

#### List achievements and challenges

Collaboration between schools and parishes is good. Need more involvement of the Dean (new Dean August 2021), organize employee files according to the chart from Diocese, develop a staff recruitment plan

### ACADEMIC EXCELLENCE

#### What trends do we see in our data?

The trends that we see in our data include a need for using a variety of assessments including formative, summative, authentic performance and student self-assessment.

#### For this domain, list the benchmarks by number where the minimum performance requirement was not met

8.3 8.6

#### List achievements and challenges

Achievements: The visiting team acknowledge that we have met regularly to address deficiencies in reading, used student data, participated in service opportunities and provided opportunities for students to develop leadership and faith outside of the classroom. Challenges: The visiting team acknowledged that we need to

continue working on using a variety of assessments including formative, summative, authentic performance and student self-assessment.

**OPERATIONAL VITALITY**

**What trends do we see in our data?**

Domain D is almost exclusively a central office function. Overall we do a good job with vitality. Our budget is balanced and care is taken to maximize what is spent on student instruction as opposed to operational support.

**For this domain, list the benchmarks by number where the minimum performance requirement was not met**

10.6

**List achievements and challenges**

financial expertise of the finance council is noted. Audit process and financial checks are good. HR could use some help but staffing is an issue. Continue to update all plans. Need to share actual cost of instruction and sources of revenue with all stakeholders.

**Goals**

Standard:	Target Completion Year:	2025-26	Actual Completion Year:
Goal:	Beginning the 2023-2024 school year, accurate maintenance logs will be kept on file in the maintenance office.		
Archdiocese Review	Responsible Party	principal and head of maintainance	
		Activities	
Activity	Measure	Progress	
logs kept by maintenance will be up to date	Logs are kept current on a monthly basis.	The maintenance team is continuing to log in their maintenance logs and are all organized in the maintenance office.	
Maintenance logs will continue to be up-to-date.	Logs are kept current on a monthly basis.	The maintenance team is continuing to log in their maintenance logs and are all organized in the maintenance office.	

Standard:	Target Completion Year:	2023-24	Actual Completion Year:	2024-25
Goal:	To fulfill the need to have complete and accurate employee records requires that all employee files meet WCSA/Diocese of La Crosse standards. This will be accomplished by May 31, 2024			
Archdiocese Review	Responsible Party	leadership team at system and building level depending on which handbook		
		Activities		
Activity	Measure	Progress		
Handbooks are reviewed by school and system on an annual basis. They are revised as needed.	Updated handbooks - employee, building and student are made available every summer prior to the start of the school year.	Annual review of handbooks done in summer 2023. HR audit planned for 2023-24. Continued updates to the various handbooks for 2024 is planned.		
Handbooks reviewed summer 2024, all records up	Updated all handbooks and records	ongoing annual process		

to date

Standard:	Target Completion	2024-25	Actual Completion
	Year:		Year:
Goal:	The dean and building leadership will work to have the deanery pastors become more involved in the faith life of the schools. A schedule of Mass celebrations by the deanery pastors will be created for the 2023-24 school year.		
Archdiocese Review	Responsible Party	leadership team	
Activities			
Activity	Measure	Progress	
Dean will work with pastors to create a schedule for each pastor to celebrate 1 Mass per semester at each school site.	at least 1 Mass at each building will be celebrated by a deanery pastor. Resident pastors will routinely at least 1x per month visit classrooms	Dean has a plan to have all deanery clergy offer 1 Mass per semester at each school. Pastors whose buildings are used will schedule routine class visits	

Standard:	Target Completion	2023-24	Actual Completion Year:	2022-23
	Year:			
Goal:	ACS will annually update all stakeholders with the cost of attendance and percentage breakdown of revenue sources.			
Archdiocese Review	Responsible Party	CO		
Activities				
Activity	Measure	Progress		
Update stakeholders on cost of attendance and revenue sources annually	ACS will annually at the end of the FY send or provide a state of the schools report	End of FYs 2022 and 2023 state of the school report was published and sent to stakeholders. Additional financial details will be provided on the 2024 report.		

Standard:	Target Completion	2023-24	Actual Completion Year:
	Year:		
Goal:	ACS will revise and or create technology, facilities, marketing and enrollment plans		
Archdiocese Review	Responsible Party	leadership team	
Activities			
Activity	Measure	Progress	
Update communication, facilities, technology and marketing plan	plans will be created or updated	Technology plan updated in 2023. Others are in draft form and will be worked on in 2023-24.	
Technology plan was updated in 2023-24. Others are to be worked on in 2024-25	Technology plan is done. Facility survey planned for 2024.	Technology plan is done.	



Standard:	Target	2023-24	Actual Completion Year:	2023-24
	Completion			
	Year:			
Goal:	The central office files will be reviewed and brought up to standards for 5.2a. This will occur by the end of the 2023-24 school year.			
Archdiocese	Responsible	CO		
Review	Party			
	Activities			
Activity	Measure		Progress	
Bring all employee files current to 5.2a checklist	All files will meet WCSA standards by the end of 2023-24		HR person hired in 2023. Review of files is underway and all current staff including coaches should be complete by end of 2023-24 school year.	

Standard:	Target Completion Year:	2024-25	Actual Completion	
			Year:	
Goal:	ACS administration and education commission will create staff and leadership recruitment plans. The staff recruitment plan will be available by March 2024 for the 2024-25 hiring season. Leadership plan will be worked on in 2024-25 school year			
Archdiocese	Responsible Party	system administration team		
Review				
	Activities			
Activity	Measure		Progress	
To create plans for recruitment of staff and leadership.	staff recruitment plan will be complete by March 31, 2024 for the 2024-25 school year hiring season. leadership plan will be complete by the end of the 2024-2 school year.		This will be a topic of discussion at administration and commission meetings in the 2023-24 school year.	

Standard:	2.4	Target	2024-25	Actual Completion Year:
		Completion		
		Year:		
Goal:	Throughout the 2023-2024 and 2024-2025 school years, staff will evaluate current curriculum content and assessments to update and improve as needed.			
Archdiocese	Responsible	One faculty member per high school department/Chris Kinzel		
Review	Party			
	Activities			
Activity	Measure		Progress	
We will examine the mapping and assessment measures of the current AHS curriculum	Determine courses that need updating regarding curriculum mapping.		At the start of the 2023-2024 school year the high school staff met to review various assessments such as the ACT, ITBS and the Diocesan Religious Attitudes and Practices assessments. The review process focused on areas we could improve upon as a school and we focused on mapping out our course curriculums.	

<p>We will continue to examine the mapping and assessment measures of the current AHS curriculum</p>	<p>All courses have a completed curriculum map.</p>	<p>At the start of the 2024-2025 school year, staff met and determined courses that had up-to-date curriculum maps and which courses needed updates or development of a curriculum map.</p>
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<p>Standard: 8.3</p>	<p>Target Completion Year: 2026-27</p>	<p>Actual Completion Year:</p>
<p>Goal: By 2027, Assumption High School will align summative assessments with course curriculum maps.</p>		
<p>Archdiocese Review</p>	<p>Responsible Party: building staff</p>	
	<p>Activities</p>	
<p>Activity</p>	<p>Measure</p>	<p>Progress</p>
<p>Establish assessment protocols</p>	<p>all areas will have assessment protocols by 2027</p>	<p>At the start of the 2023-2024 school year the staff reviewed our assessment scores from the previous year to determine areas we could continue to grow in. We also reviewed that every course that is taught should have a syllabus to communicate to the students what is expected of them and what to expect throughout the given course. Over the course of the school year we will continue to monitor our assessment protocols and current curriculum to continue to grow in these areas.</p>
<p>Continue to establish and apply assessment protocols.</p>	<p>All courses will have aligned assessments with their curriculum map.</p>	<p>At the beginning of the 2024-2025 school year, the Academic Committee reviewed assessment scores from the past 3 school years and identified areas for improvement. For 2024-2025 school year all courses were required to have a syllabus with a signature from the student and parent, to ensure students understand what is expected from them throughout the course. Over the course of the school year we will continue to monitor our assessment protocols and current curriculum to continue to grow in these areas.</p>

<p>Standard: 8.6</p>	<p>Target Completion Year: 2023-24</p>	<p>Actual Completion Year:</p>
<p>Goal: By the end of the 2023-2024 school year, all student files will be accurate and in FERPA compliance.</p>		
<p>Archdiocese Review</p>	<p>Responsible Party: Building Staff</p>	
	<p>Activities</p>	

Activity	Measure	Progress
Examine all student files and bring to compliance with WCSA standards	All files will be compliant by end of 2023-24 school year	During the summer of 2023 our guidance office completed bringing all of our student files up to compliance. Going forward the same practice will be applied to all student files at Assumption High School.
Continue to review all student files and ensure compliance with WCSA standards.	All files will be compliant by the end of the 2024-2025 school year.	The guidance office will review WCSA standards and bring all of our student files up to compliance. This will be applied to all middle and high school student files.

# Invoice

## Wisconsin Religious & Independent Schools Accreditation

P.O. Box 154  
Sparta, WI 54656

## Assumption High School

445 Chestnut St.  
Wisconsin Rapids, WI 54494-4894

Annual Membership Fee	<b>\$175.00</b>
Student Enrollment Fee	<b>\$123.00</b>
Total	<b>\$298.00</b>
Payment Method	<b>Cheque</b>
Date	<b>09/27/2024</b>