

# Wisconsin Parental Choice Program Disclosure of Information

Mission: To inspire excellence and personal growth grounded in Catholic principles and tradition.

Vision: A community of academic excellence, Catholic in spirit and culture, nurturing integrity and respect.



### **Assumption Catholic Schools-School Contacts**

#### **Administrative Offices**

445 Chestnut Street Wisconsin Rapids, WI 54494 715-422-0900

Mr. Daniel Minter – President-dminter@assumptioncatholicschools.org Mrs. Kerry Meinel – Enrollment Coordinator-kmeinel@assumptioncatholicschools.org

#### **Assumption High School**

9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup> grades 445 Chestnut Street Wisconsin Rapids, WI 54494 715-422-0910 School hours 7:30am – 2:45pm

Mrs. Amber France – Principal-afrance@assumptioncatholicschools.org

Mrs. Nicole Leberg-Dean of Students-nleberg@assumptioncatholicschools.org

Mrs. Pat Hoffmann - Administrative Assistant – phoffmann@assumptioncatholicschools.org

#### **Assumption Middle School**

6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grades 440 Mead Street Wisconsin Rapids, WI 54494 715-422-0950 School hours 7:30am – 2:45pm

Mrs. Amber France —Principal-afrance@assumptioncatholicschools.org

Mrs. Nicole Leberg-Dean of Students-nleberg@assumptioncatholicschools.org

Mrs. Renee Kollock — Administrative Assistant-rkollock@assumptioncatholicschools.org

#### St. Vincent De Paul School

3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> grades 831 12<sup>th</sup> Street South Wisconsin Rapids, WI 54494 715-422-0960 School hours 8:40am – 3:40pm

Mrs. Elizabeth Kuhn – Principal-ekuhn@assumptioncatholicschools.org

Mrs. Gloria Rayles-Administrative Assistant-svdpoffice@assumptioncatholicschools.org

#### Our Lady Queen of Heaven School

4K, 5K Kindergarten, 1<sup>st</sup>, 2<sup>nd</sup> grades 750 10<sup>th</sup> Avenue South Wisconsin Rapids, WI 54494 715-422-0980 School hours 8:35am – 3:35pm

Ms. Shelley Bruley-Principal-sbruley@assumptioncatholicschools.org

Mrs. Jenny Zacher – Administrative Assistant-jzacher@assumptioncatholicschools.org

Revised 1/17/2025



# Assumption Catholic Schools Governing Board Members

Fr. Robert Schaller, Pastor
Saints Peter & Paul Church
1150 2nd Street N
Wisconsin Rapids, WI 54494-2819
(715) 423-1351
www.ssppwisrapids.org
frschaller@ssppwisrapids.org

Mr. Daniel Minter 330 Huntington Court Nekoosa, WI 54457 715-581-0466



#### Assumption Catholic School Visitors Policy and Procedure

Assumption Catholic Schools welcomes and encourages visits to our schools by parents and guardians of our students, residents of the community, and interested educators. However, in order to maintain the integrity of our academic programs and the safety of our schools' environment, it is necessary to establish visitor controls.

A "visitor" is anyone other than a pupil enrolled in or a staff member employed in the particular school. Visitors may not consult with the teaching staff or pupils during class time without the permission of the building principal or administrator.

The President or building principal has the authority to prohibit the entry of any person to a school of this system or to expel any person when there is a reason to believe the presence of such person would pose a threat to safe environment of the school. If such an individual refuses to leave the school grounds or creates a disturbance the Principal is authorized to request needed assistance from local law enforcement agencies.

When the parental rights of a parent have been terminated by a court of appropriate jurisdiction, the legal guardian must inform the school so that the administration may apply appropriate regulations. The principal will seek confirmation of legal custodianship where necessary.

The Assumption Catholic Schools president will establish regulations that are consistent with policies and procedures of the Diocese of La Crosse to protect students and employees of the system from disruption to educational programs or the efficient conduct of school business.

- 1. Persons wishing to visit the schools should make arrangements in advance with the school office
- 2. Upon their arrival at the school, visitors must register at the office by signing in and receiving a pass.
- 3. No visitor may confer with a pupil in school without the approval of the school principal or administrator.
- 4. Should an emergency require that a student be called to the school office to meet with a visitor, the principal or guidance counselor must be present during the meeting.
- 5. Any visitor to the school whose presence or conduct is disruptive, or whose behavior suggests that he/she may become disruptive may be requested to leave the school premises. If the visitor does not leave as requested, the principal may summon assistance from the local law enforcement agency.
- 6. Visitors must sign out in the school office when they are leaving the building.



### WPCP APPLICATION APPEAL PROCESS

The Application Appeal Process is designed to give Choice applicants the ability to appeal a rejection of an application directly to Assumption Catholic Schools(ACS).

Schools may only reject a Choice applicant if the application does not meet the Private School Choice Program's (PSCP) residency, income (if applicable), and age requirements for applicants entering grades K4, K5, and 1, and prior year attendance requirement if the student is participating in the Wisconsin Parental Choice Program (WPCP).

If an application has been determined ineligible through the application verification process, ACS will notify the parent of each WPCP applicant via mail or email that their application is ineligible and will not be included in the random drawing after the last day of the WPCP open application period but no later than the first weekday in June. If ACS denies a student application, the notice of non-acceptance must include the reason the student was not accepted which will coincide with the state regulations of the Wisconsin Parental Choice Program.

Under Assumption Catholic Schools' appeals process, a rejected applicant has five working days from the date of the receipt of their notice of rejection to provide written evidence to the school governing board/dean and WPCP choice administrator that the applicant was improperly rejected. Assumption Catholic Schools' president or WPCP choice administrator shall respond to the applicant's appeal within five working days of the receipt of the appeal notifying him or her of the acceptance or rejection of the appeal.

## Internal Revenue Service P.O. Box 2508 Cincinnati, OH 45201

**Department of the Treasury** 

Date: November 2, 2020

Person to Contact:

R. Meyer ID# 0110429

Toll Free Telephone Number:
877-829-5500

United States Conference of Catholic Bishops 3211 4<sup>th</sup> Street, NE Washington, DC 20017-1194

**Group Exemption Number:** 0928

#### Dear Sir/Madam:

This responds to your July 23, 2020, request for information regarding the status of your group tax exemption.

Our records indicate that you were issued a determination letter in March 1946, that you are currently exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, and are not a private foundation within the meaning of section 509(a) of the Code because you are described in sections 509(a)(1) and 170(b)(1)(A)(i).

With your request, you provided a copy of the *Official Catholic Directory for 2020*, which includes the names and addresses of the agencies and instrumentalities and the educational, charitable, and religious institutions operated by the Roman Catholic Church in the United States, its territories, and possessions that are subordinate organizations under your group tax exemption. Your request indicated that each subordinate organization is a non-profit organization, that no part of the net earnings thereof inures to the benefit of any individual, and that no substantial part of their activities is for promotion of legislation. You have further represented that none of your subordinate organizations is a private foundation under section 509(a), although all subordinates do not all share the same sub-classification under section 509(a). Based on your representations, the subordinate organizations in the *Official Catholic Directory for 2020* are recognized as exempt under section 501(c)(3) of the Code under GEN 0928.

Donors may deduct contributions to you and your subordinate organizations as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to them or for their use are deductible for federal estate and gifts tax purposes if they meet the applicable provisions of section 2055, 2106, and 2522 of the Code.

Subordinate organizations under a group exemption do not receive individual exemption letters. Subordinate organizations are not listed in Tax Exempt Organization Search (Pub 78 data), and many are not listed in the Exempt Organizations Business Master

File extract, or EO BMF. Donors may verify that a subordinate organization is included in your group exemption by consulting the *Official Catholic Directory*, the official subordinate listing approved by you, or by contacting you directly. IRS does not verify the inclusion of subordinate organizations under your group exemption. *See* IRS Publication 4573, *Group Exemption*, for additional information about group exemptions.

Each subordinate organization covered in a group exemption should have its own EIN. Each subordinate organization must use its own EIN, not the EIN of the central organization, in all filings with IRS.

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely,

Stephen A. Martin

Director, Exempt Organizations

stephen a. martin

Rulings and Agreements

Tel; 608-675-3111. Assumption of the Blessed Virgin Mary, Richiand Center Welker, Hugh D. Senker Desseon, 41. Odesta Ct., Stevens Point, 54461. Tel: 715-344-5070 Welngart; Janies A., 401 1st Ave. F.O. Sex 211, Durand, 64736. Tel: 715-672-4412. St; Mary's

Assumption, Durand; Floly Rosary, Lima; Sacred Heart, Marslovi Heart, Morslovi D., 82022 County Rd. U, Woundades, 64622 Tel: 808-028-2811, Ext. 3, St. Lawrence. Alma: Immisculate Conception, Feuntain City, St. Baniface, Wauraandee Chiocese of Rockford)

Wilkem, Ned L., P.O. Bex 138, Cadott, 84727. Tel: -715-289-3339. All Brists, Stringers Ct., Onslanke, 14807. Get. 693-780-4751. St. Mary. Banger; St. Lea the Greet, West Salent, Knauf, LeRoy, Senier Doccoo, 625-S. 68th Ave., #2, Warson, 84461. Tel: 715-289-3196.

#### INSTITUTIONS LOCATED IN DIOCESE

[A] SEMINARIES, DIOGESAN

LA UROSSE, Holy Cross Seminarly House of Formation,
37:10 East Ave. 3., P.O. Dox 4004, 84602-4004,
Tell: 1006-7912-2007; Pare: 608-791-0105; Small:
prifriediolc.org, Rev. Alah P. Wiertba, Dir. Clergy
9, Students 3.

(B) COLLEGES AND UNIVERSITIES
Cioccai. Viterio University, 900 Viterio Dr., 548018804. Tel: 508-798-3000; Foo: 683-798-3980;
Branit: saveverseinfiviterbo.edu; Volt: verve.
viterbo.edu, Dr. Clean. Tamplo, Fres.; Emilio
Advarez, Dir. Campus Min.; Shells Bowarsio, Erce.
Admin. Asski, Rev. Courad Tarpunkli, ChapFounded in 1800 by the Franciscan Sitters of Perpsjual Addration, Viterio Univ. is a Catholic.
Franciscan Univ. Comprised of Five Undergradunts Schools, A Graduate School, and a Conter for
Adult Learning. Lay Teathers 285; Pricals 1; Sisters 3; Bludania 2,786.

ters 3; Bludanis 2,786.

(C) UNIFIED OATHOLIC SCHOOL SYSTEMS
A CROSSE, Aquinas Cathalis Schools, Inc., (Grades
Prok.12), 316 116 81, 8, 84e, 2200, 64601.

Tel: '009-784-5880; Fax.; 008-784-9889; Email: ted,
inuitsoo@nquinoseschools.org. Web: www.
aquinias ischools.org. Mr. Ted Koutson, Pres.
Aquinos High School, 310 8, 1116 31, 54601.

Tel: '003-784-0237; Fra: '003-788-9831; Email:
denise-ring@nquinoseschools.org. Web: www.
papinoseschools.org. Mrs. Denise Blag, frin. Bays.
Matthew N. Marshall, Chapt. Nathaniel Ruhn,
Chmp. Clerg. 3; Lay Teschorz 20; Studenis 228.
Aquinos Middle School (1999) (Grades 7-18), 616 8;
11th St., 61601. Tel: 109-784-0168;
Fax: 003-784-0229;
tun@nquinosechools.org. Mrs. Denise Ring,
Prin.; Row, Matthew N. Marshall, Chapt. Loy
Teochers 15; Students 1650. (Ciridos 3-6), 2404 King
Blassed Scormani School. (Ciridos 3-6), 2404 King

Frinz: Rov. Matthew N. Marshall, Chap. Loy Problems 16 Bludedta 165.

Blysed Socroisent School. (Orndos 3-6), 2404 King St., 14601. Tel. 808.718.5697. For 688.718.718. Email: hayberra@nquiansschools.org; Web: www.ngutasscs.tholices.bools.org. Ny Berra; Frinz Loy Tespeber 17 (Students 201.

St. Joseph Carlacted School. (Orndos Prek. 2), 1319. Ferry St., 6400.1 Tel. 806.782.5998; Kmall: Fairy Berry St., 6400.1 Tel. 806.782.5998; Kmall: Fairy Berra; St., 6400.1 Tel. 806.782.5998; Kmall: Fairy Schools.org. Mrs. Patricia A. Onlagher-Kasanatka, Prin. Lay Teschore 13:81udesta 160.

St. Patrick School, (Orndos Frei-69), 127 11th Ave. N., Onalaska, 64650. Toli 806.785-6425; Frinz: Soc. 806.785-72128; Email: Suc. dambachiquinasschools.org: Web: www.gudansschools.org: Web: www.yu.culus.schools.org. Susan Amble, Prin. Lay Teschora 1715. McDonail Area Calholic Schools, (Grades Prek. 12), Contral Office 1316 Hel All Pick., Chippewa Palla, 64795. Tel. 715-723-0538; Prox 716-723-1601; Email: kadanssfrusca kl.2 wi. Web: www.mackkl.2 wi.u. Jan. 1869 D. 186

Berk, Mark A, Miller, Usap, Georgy 11 pay 1 percently Students 33.

St. Charles Printury School., (Grades K. 2), 428
Spires St., Olippewa Palla, 84729.
Tel: 718-728-827; Pas: 718-728-9109, Email: k. inhubémats ki 2 witts. Kayla Bahnub, Print Clergy 1; Lay Tenchers 10; Students 83.

EM CLARE, Refre Cohrido Schools, (Grades Prek. 12).
Gentral Office 2728 Mail Dr., 85c, 200, Enu Glaire, 84701. The 176-830-2731; Fas: 718-838-4688; Email: mysbler@regisenthbolicehools.com; Webr. www.regisenthboliechools.org. Mark Gablar, Pres. Central Office.

B1., Enu Claire, 84703-3241. Tel: 716-830-2278; Email: gedewegiscatholicachools.com; Web: www.rgdiscatholicachools.com; Web: www.rgdiscatholicachools.com; Cayle Flaig, Admin. Clorgy 1; Editednals 72. Ismacquitate Conception School, (Grades K-5), 1703 Sherwin Ave., Eau Claire, 54701.
Tel: 716-830-2276; Fax: 716-830-846; Email: reassidy@registatholicachools.com; Web: www.rgdiscatholicachools.com/achools/immaculate-conteption. Renew Casidaly. Prin. Lay Teachers 20; Etudents 200.

columbuscathelleschools.org. Mr. David Rotos, Pres. Columbus Catholic High School, 710 S. Columbus Ava., Mprshiletd, 04449-0413. Telt 718-987-1377; For: 718-384-4836; Email: warnythe.asterosfordumbuscatons.org; Weit: www.columbuscatholischools.org; Steven Van Wyhe, Prinz, Revå. Daniel J. Sediatek, Chop, Barry F. Saylor. Chap. Ciergy II. Lay Teachers 27; Students 126.

Prin.; Reva. Daniel J. Sediatek, Chap.; Barry P. Saylor. Chap. Clergy I; Lay Teachers 27; Sludents 128.
Columbius Catholic Middle School, (Grades 9-8), 710 S. Columbus Ave., Marshield, 64449.
Tel: 116-384-7184; Faz. 716-384-435; Emaili vanwyhe-slavers@columbusdons.org; Web: www.columbusdons.org; Web: www.columbusdons.org; Web: www.columbusdons.org; Store 116-384-784; Faz. 716-384-4574; Faz. 716-384-674; Faz. 716-384-674; Faz. 716-387-8897; Emaili heise, Brin. 716-387-8897; Emaili heise, Prin. 716-387-8897; Emaili heise, Prin. 116-387-8897; Emaili heise, Prin. Lay Teachers 8; Students 38; St. John the Benjist Prinsiry School, (Grades Pruk. 2), 307 N. Wahui Ave., Marshield, 44449.
Tel: 716-384-6989; Faz. 716-387-8897; Emaili heise, Arhioge-Columbusdons.org; Web: www.columbustentholleschools.org, Shiritey Heise, Prin. Lay Teachers 11; Bladents 176.
Steyns Polky. Picelli Celiboli Schools, (Grades Pruk. 2), 307 N. Wahui Ave., Marshield, 4449.
Tel: 716-384-6989; Faz. 716-387-8897; Emaili-less Arhioge-Columbusdons.org; Web: www.columbustentholleschools.org, Shiritey Heise, Prin. Lay Teachers 11; Bladents 176.
Steyns Polky. Picelli Celiboli Schools, (Grades Prekeber 11; Bladents 176.
Steyns Polky. Picelli Celiboli Schools, (Grades Prekeber 11; Bladents 176.
Steyns Polky. Picelli Celiboli Schools, (Grades Prekeber 11; Blades con. Mr. Gregg Hansel, Dir. of Education. Clergy 1; Lay Teachers 36; Students 36.
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Pocell Catholic High School, 1301 Mixia Dr., Stevens Point, 5418. Tel: 715-341-2442; For: 715-341-6799; Email: Ithelas@pacellicatholicachools.com; Web: parcillicatholicachools.com; Lowrince Thelas, Print, Rev. Charles J. Hichmond, Chap. Clergy 1; Lay Teachers 20; Students 12. Pulcidoc Cesier El. Stanislaus, (Grider Prelix Prelx), 2100 High St., Stevens Peint, 54181. Tel: 716-341-2279; Email: bribel@pacellicatholicachools.com; pacellicatholicebools.com. Leciey Lingsthi-Brinde, Print, Mt. Gregg Hande, Dr., Educ, Livy Teachers 16; Students 70. Precill Catholic Eitemenlary; St. Stephan, (Grades K4), 1320 Cart. St., Storicas Point, 5448. Tel: 716-341-276; Email: bribel@pacellicatholicachools.com; Web: pacellicatholicatholicachools.com; Print, Lay Tearlard; Students 143. Paceill Catholic Middle School: St. Peter, (Grades 6, 708 to St.); Stevens Point, 54451. Tel: 716-344-2005; Email: slopas@pocallicatholicachools.com; Print, 1497-1544-1805, Ten: 718-342-2005; Email: slopas@pocallicatholicachools.com; Web: pacellicatholicachools.com; Print; 140. Charles J. Richmand, Chap. Clargy 1; Lay Teachers 10; Students 187. Wastati, Peters 10; Students 187. Stude

#### \_ CATHOLIC CHURCH IN THE U.S.

St. Lowence Early Childhood Cetter, 551 10th Ave. N., Wiscomin Rapids, 54495, Tel: 715-422-0990; Fac: 154-422-0930; despumptionizatholicschools org. Laura Cronan, Dir. Ages 6 weeks to 5 years. Lny Teischers 6; Studients 60.

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S. 18. Vinacut de Paul School, (Grados 4-8), S. 11 (2th St. 8., Wisynada Rapids, 5444, Tale 716-422-0963.

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[D] GENERAL HOSPITALS

Legar Title: Our Larry & Victory Palphal, inc. Sea Onporely VI, Tot Ass., Annually 1,762, Telad Staff Total Title: The Control of the Michael's Haspital, Inc., 900 Illinois Avc., Storons Petal, 6481. Tels: 716-346-4000; Paz' 718-346-568; Email: Limoshy-widdoerblascousion.org West: haultheavs ascension.org. Debro Storoldige, Reg. Fres., An-Trashy Wolkoch, Ohler Michael, Fres. Trashy-Wolkoch, Ohler Michael, Trashy-Wolkoch, Ohler Michael, Fres., Antonia Olazowski, Dis. Spiritual Garo. Spon-sored by Ascenalon Hashih Ministel (Ascension Sponage), public juridic person Ascendion Medical Group - Nurthern Wisconsia, Inc., 624 Illinois Avc., Silverson Polal, 6448. Tels: 716-542-7500; Fax: 718-340-8588; Emailt-timothy-widebedStreamenarity; West healthcure, ascension.org. Mary Beth McDonald, Pres. Mr. Timothy Wolkoch, Ohler Mission Integration Offi-cert Antionian Olazowski, Dir. Spiritual Caro. Spon-sored by Ascenalon Islandh Ministratics Ascenalos Sponsort, Apublic Juridio person Furmer Nant: Ministry Medical Group, Inc. Tot Asst., Annually 217,700; Telal Staff (337, MSDOC. Ascenalon St. Clerk's Mospila, Inc. (2002) 3400 Ministry Proy., Weston, 64478. Tel: 716-333-3000; Fax: 718-369-1081; Emailt

timothy, wildorh@nacenslon.org: Web: bealthrare.
nacension.org, Dobra Standridge, Regl. Tres., Mr.
Timothy Waldoch, Chief Mission Integration (Onter: Antonian Olszowski, Dir. Spiritual Carc. Spinsored by Ascension Health Ministries (Ascension
Bepanser), a public juridie person
Legal Title: Soist Clare is Bospital of Westen, Inc.
Bed Capacity 98; Tot Asst. Annually 9,006; Talat
Staff 317.

(E) REHABILITATION FACILITIES

[E] REHABILITATION FACILITIES
PIPRIN FAILS. L.E. Phillips Libertus Treatment
Coaler (1977) 2661 County Hvy, I. Chippewa
Falls, 84720. Teh 716-723-5898; Teh 209 4890-6778;
Fix: 716-729-5904; Email deon, dacher@haita, erg.
Web: www.libertascenter.org. Andrew Bagmail,
Pres. & CEC, Toud Simonson, Exc. Dir. Hespital
Sisters Health Systam; Hospital Sisters of the
Third Order of Si. Francis. Bed Capacity-38; Tot
Asst. Annually 1,500; Total Staff 45.

#### (F) HOMES FOR AGED

IF HOMES FOR AGED

LA CRUSSE. Benedicting Manor, 2902 Knat. Ave. S., 54691. The . 606-78-3870; For. 608-78-5885; Ennil). john-puljen@thahealth.org. John Puljen. CEO, Admin. Sponsorted by the Decedictin 68 sterey of St., Schokmiten Morisatery. Tot Asst. Annually 185, Total Staff 171; Units 68.

Benedictine Ville, 2904 East Ave. S., 64691.

The 608-788-7499; Fazz. 608-788-8087; Email: john-padjen@bhahealth.org. John Pedjen, OEO, Admin. Sponsored by the Bonodeline Ststern of St. Scholoviter. Monostery. Tot Asst. Annually 50; Telal Staff 290; Units 43.

Belbary 51. Joseph Care Center, 2001 Stelly Ed., 54601. Tel: 608-785-5700; Evall: info@blosep. care. Mr. Craff, Ubbelonda. Admin. Bed Capasity 140; Tet. Asst. Annually 360.

EAU CLAIRE. St. Francis: Apartments. (1986) 851 University Dr., Eau Glaire, 64701.

Tel: 716-334-1338; Small: therees.martensSchahe.

507. Thereso Martens. Afra: Apartments.

Tel: 715-834-1338; Smalli thérese.nartenséhnia, org. Theresé Montépa, Mag. Agent. Hospital Sisters Heulih Curr. West, Inc. Total in Research St. Units 60.

100-100. Resedicline: Living Community of Wessest, 1621 N. 4th. Ave., Wessest, 484-101.

Tel: 715-678-9461; Eur. 718-678-961; Bensil: gary. https://doi.org/1018-018-0190-sered by the Benedictine Sisters of 81. Scholastich Monartery. 764 Aust. Annually 257; Total Staff 186]. Units 82.

GRESSE. Franciscan Spiritually Conter, 920 Marks 19, 6400-800, 186 900-701-6206; Par 608-783 4301), Email: Seientur Grepulory; Web: www.freeiler.par, Audrey Lucher, Dr. Lighd, 1964: Franciscan Steiers of Forgettant Aderu-

Hos.
MANTHON, St. Anthony's of Muruthon, Inc., 300 R. 4th
St., P.O., Bee 88, Marathon, 6448-0688.
Tel: 716-413-2308; Fax: 715-443-2225; Emalli
info@alreinter.com; Email: Irandolfeharchiter.
com; West wew-auroneter.com. Left Bandoll, Dir;
Rev. Robert A. Streveler, In Req., (Rathred).

corr; Weit www.arronler.com. Lori Ranjadi, Dir;
Rev. Robert A. Struvider, In Res., I (Rativad).

[H] MONASTERIES AND RESTIDENORS OF
PRIESTS AND BROTHERS.

La Crosse. Holy Croic (Seminary) Diocesim Center,
3710 East Ave. S., P.O. Box 4004, 6402-4004.

Tat 608-738-7100; Faz: 608-788-8113; Emaili
jirlohardsülöja.org; Webt diof.org. Descon Joseph
A. Heinachs, Bulding Dir; Rov. Kurf. J. Agelbeck,
In Res., Every Rev. William A. Dhein, V.O., J.C.L.,
In Res., Rev. Majra. Robert P. Hund, J.C.L., In
Ros., Gustiredi; David C. Kurz, In Res., Hotthew
C. Majnar, In Res., Richired, Rovs. Alap P.
Wittraba, In Res., Bugens J. Welf, In Res.
Serianda, Welf D. Said St., P.O. Res. 284, Spring
Valley, 5-1707. The '718-773-496; Emailmand Sumböffrantiernet.net Bro. Michael Mandornach, Centact Parsio, 28-102-8503.

Wattaut, S. Mary's Roman Catholic Oriolyy, 408
Seyravar S., Westson, 28-103-8503.

Tell 118-312-9996; Fau: 118-318-5618; Emaili
stranyoromopyfinalitive-christ-king.org. Web:
www.institute-christ-king.org. Rov. Helby Maltses, Viers, Rev. Cannon Aron Huberfald, RectaLeyd Title: Institute of Christ the King Secretion
Priest, Offering the Estraviordinary from of the Mais.

[II CONVENTES AND 1885 DENCES FOR

III CONVENTS AND RESIDENCES FOR SISTEERS
LA CROSSE, Sr. Resc Convent: \$12 Morks 54, 54601-4782, \$122 Morks 15, 4601-4800, Tek: 608-782-600; Fex: 508-782-5301; Email: fapolispe.org; Web: www.fspn.org, Sr. Kuren Lucck, F&L-L, Pres; Krv. (Inchart Julko, Q.F.M., Chap. Motherhouse and Novithus of the Congrega-

thei of the Franciscan Sisters of Perpetual Adom-tion, Sisters 206; In Motherbouro 54, 1916 22, Joseph, W2368 Sister Rd. St. 54601-2625. Tel: 608-788-5100; Pars 608-788-7860; Rimili-drydberg@willnad.org; Web: www.thpo.org; St. Delurus Kydberg, P.B.P.A., Admin, Franciscan Sisters of Perpetual Adoration. A Retirement home for aged and convolucent Franciscan Sisters of Per-petual Addyntion. Lay Staff 117; Sisters 3; Under Care 45.

spet and equivalence Franciscon States of Per-period Adposition. Log Staff 117; Bisters 3; Udea Custre 5.

Custre 5. Clare, Convent (1874) (Fullrian Sisters) 7881 Church St., Custer, 54423. Tel; 715-892-1210. St. Mary Moore, Prov. Franciscot City Fullmin. STAYINS POINT, St. Jacoph Motherbouse (1801). Atta: City Malacaen, 1300 Maria Dr., Stavan Poln, 54481-1141. Tel 716-344-280; Tel: 716-341-847; Est. 1; Fray 716-344-280; Esmil; cholybraj los Lorg; Web: revewal-leafors, Mr. Clindy Mutteen, CEO, Rev. Tod A. Misan, Chap, Tel; 716-344-8846. Residence of the Sisters of St. Joseph of the Third Order of St. Francis. Sis-ters 25.

Lers 26.

[J] SOCIAL BREVICE AGENCIES

LA CROSSE. Catalofic Charities of the Diocose of La Crosse, Inc. (1832) 3710 Fast. Ave. S., P.O. Boy 256, 84692-4286. Tak 503-782-071p; Face 508-782-470g; Email: Indefected seep West, sww. cicks.org. Robarto Furterries, Exce. Dir. Adoption Services, Disability Services, Disability Bell, Eleorgany Fers., Fit. Courseling, Pregnancy & Parenting Swes., Adoption, Placement, Immigration Srev., Disability Serv., St. Lawriesco Community Swes., Homoless Shellers, Tot Ast., Annually, 6373, Trot Staff 100.

Walkaut, Northland House, 325 N. 1st Ave., Stc. 2028, P.O. Box 231, Watsha, 6401-0231.

Tell. 716-846-888; Fac: 716-848-0498; Email: nightfewave.nst; Web. www.northnuthouse.erg. Kelli Antiersso, Admin. Sponsered by the Benedictine Stafers of St. Schoolstein Homostary: A subtidicary of Benedictine Staff St. Units 12.

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S. 11h St., 54501.
Tel: 603-784-9707 Development Office; Emailbry-Leidohardthoutinaschools.org. Rev. Msgr.
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Tel: 608-701-0171; Enail: kjercezek@diolo.org; Rev., Alan P. Wierselv, Vocalan Dir, jrk. Kurt Jeroczek, Geinter Person.

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## **ACS Policies & Procedures Regarding Expulsion and Suspension**

#### Administrative Recourse DSP 1391

Diocesan Administrative Recourse shall constitute the exclusive method for resolving such disputes and parents are bound by its determination as final and binding upon them. No dispute shall be submitted to Diocesan Administrative Recourse unless, within 30 days of the occurrence giving rise to the dispute, the first step of the Diocesan Administrative Recourse is commenced by the parent/guardian. DSP 1391

Order of due process to be followed in resolving disputes:

- 1. Teacher or other school employee
- 2. Principal
- 3. Area Administrator (if there is one)
- 4. Pastoral authority
- 5. Dean
- 6. Diocese

#### Assumption Catholic Schools 4K-5

DEFINITIONS: The phrase "drugs and alcohol" includes, but is not limited to:

- A. Illegal drugs;
- B. Alcohol;
- C. Illicit drugs (legal drugs for an illegal or improper purpose); and
- D. Look-alike drugs (substances represented as illicit or illegal drugs or alcohol).

The term "expulsion" is: Termination of a pupil as a student from the school permanently (no opportunity for reinstatement)

The term "dismissal" is: Termination of a pupil from the school less than permanently (indefinite or for a given term) The term "suspension" is: Temporary removal of a pupil from a school, either as a punishment or as a precautionary measure during investigation and/or assessment

EXPULSION AND DISMISSAL: The dismissal or expulsion of a student from a Catholic school is a very serious matter and should be invoked only in extreme cases. Care should be taken that fundamental fairness is offered to the students in the process of expulsion. All dismissals and expulsions are to be approved by the diocesan director of the Office for Catholic Schools.

#### RESPONSIVE CLASSROOM GUIDELINES

In order to achieve the goals of a Responsive Learning Community, consistent disciplinary procedures are used throughout Our Lady Queen of Heaven School and St. Vincent de Paul School. These include the following:

<u>Hopes and Dreams</u>—Students' hopes and dreams provide the intrinsic motivation for them to care for themselves, others, and their environment in ways that encourage each student to stretch and grow. Students write and share their own hopes and dreams for the year with their classmates. Teachers and parents/guardians can also create and share their hopes and dreams for their children. Rules are developed directly from the collective hopes and dreams of the students and teachers.

<u>Rules</u>—Rules are developed collaboratively with all members of the classroom by looking at how students work together to accomplish their hopes and dreams. Rules are positive in nature and are broad enough to address many different kinds of situations. The rules are posted in the classroom and constantly referred to throughout the day and year.

<u>Modeling and role-playing</u>—Teachers and students work together to model appropriate behaviors and methods of working together. Classroom routines and expectations are taught and modeled. Modeling and role play allows students to see situations in action and discuss potential problems in order to prevent them.

<u>Practice</u>—Students spend time practicing behaviors that will support the classroom and school rules. Students practice such things as lining up, walking in the halls, going through the lunch room, taking time away (see below), etc.

<u>Guided Discovery</u>—Classroom materials will be presented to the students through a guided discovery that involves noticing the characteristics, practicing using the materials, and planning for their care. Guided discovery will provide students the opportunity to think and problem solve in order to use the materials to increase their learning.

<u>Logical Consequences</u>—There are times when each person may break a rule. These opportunities at Our Lady Queen of Heaven School and St. Vincent de Paul School are viewed as learning opportunities. Consequences to such occurrences are consistent in that they are relevant, reasonable, and respectful to all students.

The three types of consequences used include:

Reparations —"You break it —You fix it" Loss of privilege, and/or Time away

This approach allows students to learn and develop self-control and responsibility. The strategies used at Our Lady Queen of Heaven School and St. Vincent de Paul School are as follows:

- 1. Reminder/Redirection —After proactive strategies have been used, a student is given a reminder of redirection when a rule is broken.
- 2.<u>Time away</u> –A student is directed to take time away if disruptive behavior continues after the reminder/redirection. During a time away, a child takes a short break to get under control and then rejoins the group. Time aways take place for small infractions and provide for clear classroom expectations.
- 3. Second Time away —If the disruptive behavior continues, the student is directed to take another time away in the classroom. The child remains in the time away area in the classroom until the behavior is under control. A short conference with the teacher takes place to review the plan for appropriate behavior before rejoining the group.
- 4. <u>Time Away in mentor room</u> —If the disruptive behavior continues, a child will be directed to take time away in a supervised adjoining classroom. This time away gives the student an opportunity to have time to problem solve without the distraction of the classroom or fellow classmates. As soon as the teacher has a break, the teacher will conference with the student and make a plan to return to the classroom. Refocus forms are used to document time out of the classroom and a copy is sent home to the parent/guardian for signature. A discussion regarding the problem and appropriate solution is helpful in supporting the child to make positive behavior choices in the future. Any questions about the time away should be directed to the Our Lady Queen of Heaven School or St. Vincent de Paul School staff member who signed the refocus form.
- 5. Office Conference —If the disruptive behavior continues, the child will be escorted to the office and will meet with the principal to complete a Refocus form, if not already completed. Plans for safe choices, along with parent conferences, and restorative justice are continued until behavior is improved.

NOTE: Extreme safety situations may result in an immediate referral to the office.

#### **Rules and Logical Consequences**

Our Lady Queen of Heaven School and St. Vincent de Paul School have been working on studying the Responsive Classroom philosophy. The Responsive Classroom is an approach to teaching and learning that emphasizes both social and academic

skills. It is based on learning theory and developmental psychology with a basic belief that all children want to learn and all children want to be good.

#### Actions:

- 1. A conference is called with staff member(s) and principal to discuss the particular problem. This is also documented (tracker, behavior log).
- 2. The principal calls a conference with parents/guardians and teachers involved. The pastor is informed and may attend the conference. A behavioral contract will be drawn and signed by the student. Failure to meet the contract stipulations may result in suspension.
- Suspension: temporary removal which must include written notice given by the Administrator to the
  parent/guardians stating reasons, effective dates, etc. and the manner of reentry. Suspension is not to exceed
  three days.
  - a. In school --under supervision of school personnel but isolated from other students and school activities.
  - b. Out of school -temporary removal from school and school activities.
  - c. In either scenario, a plan for completing class work must be documented before readmission.
- 4. Repeated failure to follow these disciplinary guidelines and contracts could result in expulsion.

#### PROHIBITIONS AND REQUIRED MINIMUM SANCTIONS

- 1. No student may distribute, offer, and/or conduct any transactions leading to the use, possession, distribution or exchange of drugs or alcohol on school property, within 1,000 feet of school property, or in route to school-sponsored or approved activities, functions, or events, and/or on school buses, rental vehicles or school-sanctioned vehicles. Sanction: For students who have violated any Category 1 Prohibitions—dismissal or immediate expulsion and the appropriate assessment and follow-up as described in Section C of the handbook.
- 2. No student may possess or use drugs or alcohol on school property, within 1000 feet of school property, at or en route to school-sponsored or approved activities, functions, or events, and/or on school buses, rental vehicles or school-sanctioned vehicles. Sanction: For students who have violated any Category 2 Prohibitions -suspension, dismissal or expulsion and the appropriate assessment and follow-up as described in Section C.
- 3. No student may under the influence of, or knowingly remain in the continued presence of (except at school-sanctioned adult functions), drugs or alcohol on school property, within 1000 feet of school property, at or en route to school-sponsored or approved activities, functions, or events, and/or on school buses, rental vehicles or school-sanctioned vehicles. Sanction: For students who have violated any Category 3 Prohibitions -suspension or dismissal and the appropriate assessment and follow-up as described in Section C

The local school authorities are charged with the responsibility of justly and equitably applying the required sanctions within each category. However, they may not fail to apply the required minimum sanction of each category. In determining within each category which sanctions to apply, at least the following factors shall be considered:

- The nature of the substance;
- The amount of the substance;
- The age of the student;
- The degree of risk posed to other students;
- The cooperation of the student; and
- · The student's prior record

Nothing contained herein shall require or imply that a school may not impose more severe sanctions if the totality of the circumstances dictates. The decision of the local school authority is final. If there is any disagreement with the decision of the local school authority, the student and/or parent/guardian has the right of administrative recourse.

- C. INVESTIGATORY AND/OR REMEDIAL MEASURES
- 1. The students and parents/guardians shall meet with school authorities.
- 2.The student shall be suspended pending completion of the investigation and may be suspended during the assessment.
- 3. The student will be required to cooperate with and undergo an immediate assessment/evaluation by an approved licensed agency or professional approved by school authorities and without cost to the school.
- 4. The student and his/her parents/guardians shall sign a release authorizing the school to contact, speak with, and receive the results of the assessment and/or evaluation.
- 5. Following the receipt of the results of the assessment/evaluation, the minimum required sanctions shall be imposed on the student.
- 6. For students suspended or dismissed, before any student may be readmitted and continue as a student, the following minimum conditions must be met and consistently maintained:
  - a. If requested, the student must provide the school with a written statement from a licensed professional certifying that the student has and is fully cooperating with treatment and that the student presents no danger to other students.
  - b. The student must cooperate with any and all recommended actions and conditions of his/her treatment.
  - c. The student must refrain from any future drugs or alcohol offense.
  - d. The student and his/her parent/guardian must authorize local school authorities to communicate with and receive information from the student's licensed professional and/or agency to monitor compliance with these conditions.
  - e. The student must cooperate with local school authorities.
- 7. Students suspected of violations of this policy may be required, as a condition of continuing as a student, to submit to Diocesan approved drug and alcohol testing, if and when deemed necessary by the diocese.

#### ASSUMPTION MIDDLE SCHOOL

#### DISCIPLINE

#### LEVEL I (Teacher)

We believe discipline issues should be handled at the teacher level whenever possible. The teacher should use all of the options available when dealing with problems on an individual basis. These include but are not limited to the following: phone calls to parents; parent conferences; counselor involvement; lunch detention; after school detention; and referral to administration. The teacher and every adult in the school community are responsible for modeling and teaching appropriate behavior to our students.

Role of Counselors: At various times in the disciplinary process, guidance counselors can play a valuable role. The role of the counselor within the discipline code is not to be that of disciplinarian, but rather that of a support person for students, faculty, administrators, and parents.

Examples of Occurrences  **This is not an all-inclusive list; other occurrences can/may be added as required.	1st Occurrence	2 <sup>nd</sup> Occurrence	3 <sup>rd</sup> Occurrence	4th Occurrence
Disruptions in the classroom / Excessive talking /	Teacher issues a	Teacher schedules a	Teacher contacts parents.	Teacher issues a
Inappropriate language, gestures or actions /	verbal warning	conference with the	Possible parent	referral to
Disrespect to school/others property / Dress	and/or reminder	student and	conference, counselor	administration and
Code violations / Eating at unauthorized times		occurrence is	involvement, classroom	occurrence is logged
or places / Disrespect to teacher/fellow students /		logged on behavior	or after-school detention,	on behavior record.
Failure to return school forms or Friday Folder /		record	and occurrence is logged	
Lying / Pass Violation			on behavior record.	

Tardiness to school	1st Occurrence	2 <sup>nd</sup> Occurrence	3rd Occurrence	4th Occurrence
All tardiness is recorded on attendance records. Unexcused	Student	Student	Parent	Make up
tardiness or excessive tardiness to school will be handled as	Warning	Conference	Conference	Instructional Time
follows.				

#### LEVEL II (Principal)

Level II infractions are those that are of a serious nature, disrupt the learning environment, or of a chronic unchanged behavior that has been previously addressed by teacher intervention. These infractions require the intervention of the school's principal and will be recorded on the student's permanent record.

Examples of Occurrence	First Occurrence	Second Occurrence	Third Occurrence
Habitual and continual misbehavior unchanged by teacher	Teacher referral to Counselor	Teacher referral to	Teacher referral to Counselor,
intervention	Phone call to parent by	Counselor, phone call to	phone call to parent by admin.
	administration.	parent by administration.	In-school or out of school
	Conference may be requested	In-school or out of school	suspension (4-10 days)
	5500	suspension (1-3 days)	
Failure to report to detention	Make up detention plus	Make up detention plus 1	Make up detention plus 2 in-
	additional detention	in-school suspension	school suspensions
Any type of harassment or bullying behavior that impacts	See Diocesan DSP5515,		
on the school environment	ACS & DSP5512,		
Drug, alcohol or tobacco use and/or possession	DSP5508, DSP5515		
Cheating: copying another student's work, or allowing	No credit will be received for	Each incident will be	
another student to copy your work.	that work, assignment,	reviewed and disciplinary	
	homework or test.	action will be taken.	
Class cutting, leaving the building without permission,	Student and parent	Student and parent	Referral to President and the
truancy, serious acts of dishonesty, forgery, plagiarism,	conference with teacher,	conference with teacher,	Office Catholic Schools.
confrontational words or gestures	counselor and principal.	counselor and principal.	
	1 in-school suspension	2 in-school suspensions.	

#### LEVEL III (President/Diocesan Reporting)

Level III infractions are those acts directed against persons or property that may or may not pose a direct threat to the safety of others in the school. These acts may be considered criminal but most frequently can be handled by the disciplinary mechanism in the school. When appropriate, legal action may be taken. Restitution of property and damages will be made when the situation warrants and all infractions will be recorded on student's permanent record. DSP5115

#### Examples of Occurrences include but are not limited to the following:

Vandalism / Theft / Arson / Extortion / Falsifying an alarm / Possession/use/transfer of dangerous weapons / Fighting (exchange of blows, damage to persons/property results)

Administrative Judgment: Actions up to and including student conference, parent conference, behavior plan, detention, suspension, dismissal from school.

#### **ASSUMPTION HIGH SCHOOL**

#### Types of Conduct that may result in suspension or expulsion

#### **Bullying**

We strive to provide a safe, secure and respectful learning environment for all students. Bullying has a harmful social, physical, psychological and academic impact. We will consistently and vigorously address bullying so that there is no disruption to the learning environment and learning process. Bullying behavior is strictly prohibited and is subject to school discipline procedures, up to and including dismissal.

#### **Conduct Expectations and Student Responsibilities**

Assumption High School students are expected to demonstrate acceptable standards of Christian behavior. It is necessary for students to exhibit courtesy in their relationships with fellow students, staff members, other school employees, and members of the community.

- Students are expected to treat others with respect at all times. Physical or verbal abuse or harassment of another person which includes vulgar, profane, sexist, racial or other disrespectful language and/or gestures will not be tolerated.
- 2. Students are expected to treat the school grounds, building, and equipment with care and respect. Damage to school property resulting from carelessness, misuse or vandalism may result in fines to students or parents.
- 3. Students are expected to demonstrate honesty in homework, classwork, examinations, athletics, etc. Examples of dishonesty include, but are not limited to plagiarism, copying others' work, using translation services, forging parents' signatures, sharing answers to a test, use of non-authorized electronic devices during a test, stealing, lying, etc.
- 4. Students are expected to act in a way that positively reflects on themselves and the school in all environments including opportunities for prayer and liturgy, in the classroom, on the bus, at social and athletic events, in the community, etc.
- 5. Students are expected to follow all rules within the classroom, school and common areas.
- 6. Students are expected to be in dress code attire, report to school and class on time, and be adequately prepared for class.
- 7. Students are not free to disregard the sufferings of others, but should act in a way consistent with the corporal and spiritual works of mercy.
- 8. Students are expected to contribute to the common good.

#### **Conduct Violations**

**Minor violations** include, but are not limited to the following: presence in unauthorized areas or outside of the classroom without a pass; rude, discourteous or abusive behavior; class disruptions; insubordination or chronic rudeness, fighting; inappropriate display of affection; forged or invalid excuse; bullying, abusive, intimidating or other inappropriate language; use of electronic devices during the school day.

Potential consequences for minor violations include, but are not limited to the following: warning of future consequences; community/school service; detention (weekday or Saturday); in school suspension; parent/guardian notification; parent meeting; behavioral contract; confiscation of inappropriate possessions.

Major violations include, but are not limited to: violations of laws; hazing; indecency; tampering with school computers; harassment or intimidating behaviors, violations of safety and fire codes; use or possession of tobacco products, alcohol or illegal drugs; guilt by association for tobacco products, alcohol, or illegal drugs; vandalism to school property and/or equipment; gross misbehavior toward school personnel and/or school rules.

Potential consequences for major violations include, but are not limited to: parent/guardian notification; community service; parent/student meeting; behavioral contract; confiscation of inappropriate possessions; detention (weekday or Saturday); in-school suspension; out –of-school suspension, dismissal or expulsion.

Administration reserves the right to deviate from the above process in the interest of safety and the welfare of students and staff.

#### **Disciplinary Procedure**

Teachers are the first line of enforcing the student conduct standards. When a teacher makes a referral to Administration it will be interpreted as a transfer of responsibility for handling the situation, determining the appropriate action, and assigning consequences.

- 1. Notification of parents
- 2. Conference with administration and parties concerned
- 3. Possible detention, or suspension (in-school or out-of-school)
- 4. If appropriate, suspension or recommendation for dismissal or expulsion after consultation with the Director of Catholic Schools.
- Referral to other agencies if judged appropriate by the Administration in consultation with the Director of Catholic Schools
- 6. Payment for property or restitution

#### Discipline

#### Probation:

Intended as a warning, that unless conduct is improved, suspension or dismissal is a definite possibility. Probation may be given for any of the causes listed under suspension or expulsion. Written notice is given to parents when a student is placed on probation.

#### Suspension:

Suspension is a disciplinary action to be used when serious or in continued infractions of the behavior code. Suspension may be either in-school or out-of-school as determined by the principal. In either case, the student is responsible to complete all work and/or tests immediately upon return to the classroom setting. Any of the following reasons, as well as others, may be cause for suspension:

- 1. Truancy
- 2. Smoking or chewing tobacco on school property.
- 3. Being present with a student who uses, possesses, buys, or sells drugs or alcohol in the school or on school grounds or during an off school grounds extra-curricular activity.
- 4. Disrespect or defiance of an adult in a position of authority. (Insubordination)
- 5. Obscenities: oral, written, or gestured.
- Destruction of school property.
- 7. Actions seriously disruptive to class conduct.
- 8. Behavior that endangers other students or staff.
- 9. Theft
- 10. Possession of computer access to pornographic, violent, sacrilegious, or otherwise offensive items on school grounds, at school activities or on school busses.
- 11. Unauthorized and/or improper use of school computers and equipment
- 12. Unauthorized entry into the elevator or possession of an access key.
- 13. Loitering in the neighborhood before/after school or causing a disturbance for the neighbors.
- 14. Giving a false report to an administrator. Students who have been show to falsify statements of fact in order to avoid a disciplinary action may receive a one-day suspension in addition to the prior consequence.
- 15. Disruptive behavior on school busses.

- 16. Fraudulent use of lunch room code.
- 17. Behaviors that constitute bullying or harassment of others.
- 18. Any of the grounds for expulsion.

Suspension may lead to permanent expulsion. A conference with parent/guardians, teacher, principal and student is a prerequisite for re-admission of a student.

#### Dismissal and Expulsion:

The dismissal or expulsion of a student from a Catholic school is a very serious matter and should be invoked only in extreme cases. Care should be taken that fundamental fairness is offered the students in the process of expulsion. All dismissals and expulsions are to be approved by the diocesan director of the Office for Catholic Schools. Parents will be notified of any action taken by a student that will be considered grounds for suspension, dismissal, or expulsion.

Dismissal: Termination of a pupil as a student from the school for an indefinite or impermanent period of time.

Expulsion: Termination of a pupil as a student from the school permanently (no opportunity for reinstatement.)

Any of the following may be, but are not limited to, cause for dismissal/expulsion:

- 1. Use, possession, buying, or selling drugs or alcohol in the school or on school grounds, during an off school grounds extra-curricular activity, or on school busses.
- 2. Possession of a weapon on school grounds
- 3. Bringing a weapon to school.
- 4. Serious destruction of school property.
- 5. Insubordination or failure to comply with instructions or directions given by the school staff.
- 6. The use of indecent or abusive language or gestures to any of the staff or students.
- 7. Behavior that adversely affects the status of the school.
- 8. Behavior that deteriorates the morals of other students or the staff.
- 9. Behavior that endangers the safety of other students or staff.
- 10. Behaviors that constitute legally defined harassment.

#### Administrative Recourse:

Any grievances by or on behalf of the students shall be resolved through Diocesan Administrative Recourse. Diocesan Administrative Recourse shall constitute the exclusive method for resolving such disputes and all employees, students and their parent(s)/guardian(s) are bound by its determination as final and binding upon them. No dispute shall be submitted to Diocesan Administrative Recourse unless, within 30 days of the occurrence giving rise to the dispute, the first step of the Diocesan Administrative Recourse is commenced by or on behalf of the student.



### Transfer of Credit or Coursework

Students applying to transfer into Assumption Catholic Schools(ACS) will be accepted without prejudice to the coursework completed in the school from which they transfer. Students will receive credit for all grades levels and courses in which they received a grade of D- or better. Students will not receive credit for grade levels or courses in which they received an "F," or a "U." Efforts will also be made to ensure that courses offered by the previous school consisted of similar coursework and course length. International students frequently take courses that do not easily match up with courses offered in Assumption schools. In cases where no comparable course work can be demonstrated to have existed even in courses of the same title, credit may be given as determined by the transferring agency and ACS. Students entering Assumption Catholic Schools will enjoy the same status that they would have been accorded in the school from which they have transferred.

#### **Promotion and Retention**

**RETENTION/ACCELERATION:** The school is responsible for making the decision to retain a child or to accelerate a child to another grade. The decision to retain or accelerate should be made only after serious reflections and evaluation and consultation with the teacher and parents. The school administrator is the individual responsible for making the final decision.

DSP 5210

#### **Promotion Criteria\***

- Teacher recommendation
- STAR Reading Scaled Score
- STAR Math Scaled Score
- STAR early Literacy Scaled Scores (if age appropriate)
- Grade level academic success
- IEP/ISP Criteria
- ITBS scores
- Administrator recommendation

#### **Retention Criteria**

- STAR Reading Scaled Score
- STAR Math Scaled Score
- STAR early Literacy Scaled Scores (if age appropriate)
- Grade level academic success
- IEP/ISP Criteria
- ITBS scores
- Teacher recommendation
- Parent recommendation
- Administrator recommendation

Choice parents may opt their student out of religious activities, including religious instruction. For grades 4K-8, replacement courses for Choice students opting out of religious activities and instruction include; reading, math, and/or stewardship courses and activities. For replacement courses for religious instruction for grades 9-12, see Graduation Credit Requirement.

<sup>\*</sup>For choice students, the criteria will also include scores on required state and federally mandated tests.

# **Graduation Credit Requirement**



In order to graduate from Assumption High School each student will need to earn a minimum of **26** credits\*.

# Distributed in the following manner:

Religion**	4.0 credits	Physical Education	1.5 credits
English	4.0 credits	Health	0.5 credits
Math	3.0 credits	Technology-Comp Aps.	0.5 credits
Science	3.0 credits	Personal Finance	0.5 credits
Social Studies***	3.0 credits	Other Credits	5.0 credits
Fine Arts	1.0 credits		

<sup>\*</sup>Whenever a student's academic performance indicates that the student may not have achieved the academic expectations of the school, teacher recommendations and achievement scores on the STAR, ITBS, PreACT Secure and ACT may be used in making a final determination regarding graduation.

All one-half credit courses comprise of an estimated sixty hours of instructional time.

<sup>\*\*</sup>WPCP students, whose parents choose to opt them out of religious activities/instruction, will be required to take a comparable course to be determined by administration

<sup>\*\*\*</sup>Successful completion of the Civics exam is required to receive a diploma from AHS



### **Immoral Conduct**

#### Catholic Doctrine and Morality Policy – for employees (DSP 4201)

The Diocese of La Crosse specifically addresses issues of "Quality Personnel" in Diocesan School Policy 4201.

"All persons commissioned to serve in the educational ministry of the Church in the Diocese of La Crosse must meet the following primary requisites: They must be persons of faith whose everyday lives give witness to their faith. They must actively participate in the personal ministry of spreading the Gospel message through teaching. They must be properly certified for the assigned teaching or administrative responsibility and must pursue continuing education, especially in personal religious development.

All those who serve in the Catholic educational system must, as a condition of their service, support and exemplify in conduct both Catholic doctrine and morality. He or she must be consistent, in expression and example, with the teaching and practice of the Catholic faith and shall not teach, advocate, encourage or counsel beliefs or practices contrary to the Catholic faith."

Violation of the above policy may be grounds for immediate dismissal.

#### Catholic Faith and Moral Standard (DSP 5112) as it Pertains to Students

Since the following policy is a requirement of all students enrolled in the Catholic schools in the Diocese of La Crosse, it is the responsibility of the teacher to assist in upholding this policy. Teachers need to report behaviors or situations, which are inconsistent with the following code to their building administrator, and possibly to the student's parents as well. "As a condition of initial and continued enrollment as a student in the Diocesan Schools, a student's conduct must be consistent with Catholic faith and morals. Conduct which is inconsistent with Catholic faith and morals, which is a threat to the health, safety, and welfare of other students and/or which causes scandal, impairs or threatens to impair the reputation of the Church or its schools, is grounds for disciplinary sanctions up to and including immediate expulsion."



#### NON-HARASSMENT

#### HARASSMENT INCIDENT PROCEDURE – ACS R 5512

If an incident considered as harassment occurs, the following procedure will be used as the process for investigation:

- Any person who believes he/she is being harassed or has witnessed behavior constituting harassment should if possible:
  - Indicate verbally or in writing to the alleged perpetrator(s) that the incident was offensive, inappropriate, embarrassing, or unwanted and this action is to cease.
  - Promptly report the initial incident to the school staff or principal, Assumption Catholic School's president or the Dean.
  - Report any subsequent incident(s) to school authorities.
- School authorities will:
  - Investigate the allegation.
  - Interview the complainant and document the complaint.
  - Determine if the complaint is major or minor.
  - Interview the subject of the complaint and inform them that a complaint has been logged and the nature of the complaint. The individual will be instructed to cease the actions or activities that are the source of the complaint.
  - Attempt to resolve the complaint between the two parties.
  - Notify the Diocesan Director of Catholic Schools
  - Recommend disciplinary actions to be taken that may include but are not limited to: parental conference, behavior plan, detention, suspension, or dismissal from school or loss of employment.
  - Apprise parents, appropriate social agencies, and possibly law enforcement officials of the incident.
  - Have the option of expulsion or termination for the perpetrator(s) immediately, or in the event of further harassment.
  - Maintain appropriate documentation on file. The record of the incident and investigation shall be placed in the subject student's folder or employee personnel file.

Reviewed 10/20/2010 Reviewed, Revised and Tabled 02/18/14 Reviewed and Approved 3/11/14 Reviewed 3/2020



#### **NO HARASSMENT POLICY - ACS P 5512**

Assumption Catholic Schools opposes all forms of unlawful discrimination, harassment, and/or bullying of any kind in the school environment. No student or employee of Assumption Catholic Schools shall be subjected to harassment. All allegations of such activities will be investigated: individuals found to have engaged in behavior against this policy are subject to disciplinary action up to and including dismissal from school or termination of employment for Assumption Catholic Schools per Diocesan Policies 4175 & 5512.

General harassment involves but is not limited to physical or verbal behaviors that demean a person because of his/her gender race, age, sex, national origin, ancestry, creed, pregnancy, marital, or parental status, sexual orientation, or because of a mental, emotional, or learning disability. Harassment and discrimination can take many forms including, but not limited to, racial slurs, ethnic jokes, disparaging or insensitive remarks about an individual's religion, age, gender, physical ability, or sexual orientation, physical or verbal threats, or sexual harassment. None of these, or any other form of harassment, bullying (including cyber-bullying), or discrimination is acceptable in the school or work environment.

<u>Sexual harassment</u> is defined as any unwelcome sexual advances, unwelcome physical contact of a sexual nature, or unwelcome verbal or physical conduct of a sexual nature including but not limited to the deliberate, repeated making of unsolicited gestures or comments, or the deliberate repeated display of offensive, sexually graphic materials.

Incidents or concerns of harassment or bullying will be investigated using the procedure outlined in the Harassment Incident Procedure---ACS R 5512

Reviewed 10/07/2010 Reviewed and Approved 02/18/14 Reviewed 3/2020



## **ACADEMIC STANDARDS**

Due to the size of the ACS Academic Standards, they can be viewed on the internet at:

https://www.assumptioncatholicschools.org/academics/curriculum/

or they can be requested via email:

kmeinel@AssumptionCatholicSchools.org

or a paper copy may be obtained by request

(715) 422-0901

## **ACS Accountability Report Card**

https://dpi.wi.gov/accountability/report-cards

**Educational Options** 

https://dpi.wi.gov/ed-options



# **WPCP Assessments:**

ACT/ACT with Writing: Grade 11

#### Forward Exam:

Grades 3-8 English Language Arts and Math Grades 4 and 8 Science Grades 4, 8, and 10 Social Studies

#### Pre ACT Secure:

Grades 9 and 10

#### \*How to opt out of a test:

Typically, you will be contacted by the school counselor/social worker that your child will be testing. If you choose to have your son or daughter opt out of a DPI required test, you must email the school counselor/social worker and include your name, your child's name and grade as well as the name of the test you would like them to opt out of.